**SIMPLE PRESENT**

**WHAT´S YOUR DAILY ROUTINE?**

1. **Look at the pictures and write the correct number for the actions below**:



\_\_\_\_ use the computer \_\_\_\_ cook

\_\_\_\_ sleep \_\_\_\_ use the cell phone

\_\_\_\_ watch television \_\_\_\_ clean the house

\_\_\_\_ do gym \_\_8\_ play games

1. **Let´s find 8 everyday actions**:



1.\_do homework 2.\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_\_\_\_\_\_\_\_\_\_ 6.\_\_\_\_\_\_\_\_\_\_ 7.\_\_\_\_\_\_\_\_\_\_\_\_ 8.\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Macarena is at home. She has many things to do along the day. Can you help her to organize her activities? Complete the chart below**:

**Play watch have lunch do homework have breakfast**

|  |  |  |  |
| --- | --- | --- | --- |
| 09.00 | Get up | 17.00 |  |
| 09.15 |  | 20.30 | Take a shower |
| 10.30 |  | 21.00 | Have dinner |
| 13.00 |  | Free time |  |
| 14.15 | Clean the house | Free time | Use the cell phone |

1. **Macarena is sending a whatsapp to Sofía, her best friend, about what she does at home. Complete the text with the activities on exercise 3:**

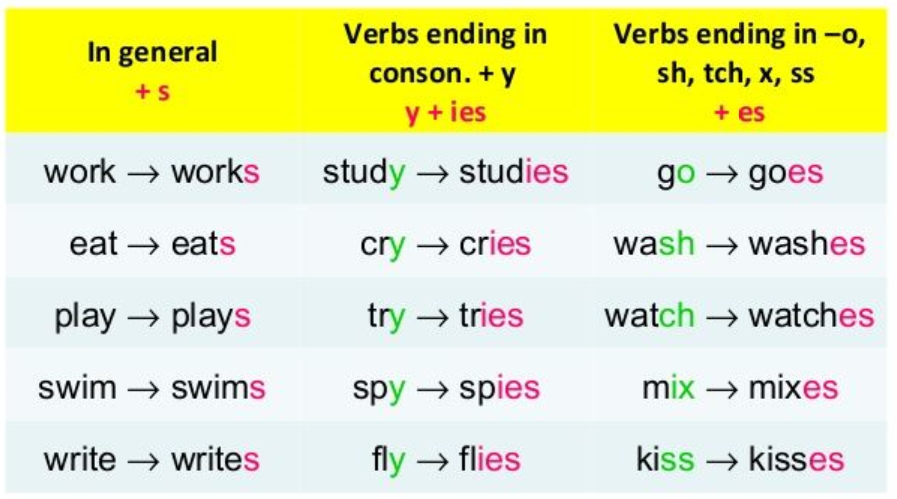
Hi Sofi! I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 9 o´clock and then I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I turn on the computer at 10.30 and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. At 1 PM I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. After lunch, I help my mum to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the \_\_\_\_\_\_\_\_\_\_\_. Later, at tea time, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ games with my family. Before dinner, at 8.30 PM, I \_\_\_\_\_\_\_\_\_\_\_\_\_ a shower. In my free time, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TV or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my cell phone.

1. **Write the third person forms of the verbs in the table**:

**~~BRUSH~~ DO GET GO HAVE LISTEN STUDY**

|  |  |  |  |
| --- | --- | --- | --- |
| **THIRD PERSON SPELLING RULES** | | | |
| **+ -S** | **+ -ES** | **~~Y~~ + -IES** | **IRREGULAR** |
|  | brushes |  |  |
|  |  |  |  |
|  |  |  |  |

**REMEMBER: RULES FOR THE 3RD PERSON SINGULAR (HE, SHE, IT)**



1. **Macarena is talking about Sofía´s school day. Complete with the verbs in exercise 5**:

Sofía is a student at the Sagrado Corazón School in San Luis. She *studies* there from 1 PM to 6 PM. Every morning, Sofía wakes up and \_\_\_\_\_\_\_\_\_\_\_\_ dressed in her bedroom. She \_\_\_\_\_\_\_\_\_\_ to music, too. She \_\_\_\_\_\_\_\_\_\_\_\_ breakfast with her mum and brother, and then she \_\_\_\_\_\_\_\_\_\_\_\_ her teeth. Sofía usually \_\_\_\_\_\_\_\_\_ her homework in the morning before school. She \_\_\_\_\_\_\_\_\_\_ to school at 12.30 PM.

1. **Complete the sentences with the affirmative or negative forms of the verbs in brackets**:
2. I usually *have* (have) a snack between lunch and dinner.
3. She always \_\_\_\_\_\_\_\_\_ (have) a bath. She doesn´t have a shower.
4. We finish school at 1 PM. We \_\_\_\_\_\_ (not go) to school in the afternoon.
5. They do a lot of exercise, but they \_\_\_\_\_\_\_\_\_\_\_\_\_ (not play) football.
6. He \_\_\_\_\_\_\_\_\_\_\_\_ (wash) his hair every morning, and he always brushes it, too.
7. He´s got terrible teeth because he \_\_\_\_\_\_\_\_\_\_\_\_ (not brush) them!

**REMEMBER**: To make questions: (wh/) + auxiliary verb + S + verb + …?

8. **Complete the conversations:** DO GO HAVE PLAY ~~GET~~

1. What time *do* you *get* up?

I *get* up at 6.30 AM.

2. \_\_\_\_\_\_\_\_ your sister\_\_\_\_\_\_\_\_ breakfast with you?

No, she \_\_\_\_\_\_\_\_. We hardly ever \_\_\_\_\_\_\_\_ breakfast together.

3. \_\_\_\_\_\_\_\_\_ your brother \_\_\_\_\_\_\_\_\_ exercise?

Yes, he \_\_\_\_\_\_\_\_. He \_\_\_\_\_\_\_\_\_\_ a lot of sport!

4. When \_\_\_\_\_\_ your sisters \_\_\_\_\_\_\_\_ football?

They \_\_\_\_\_\_\_\_\_\_ on Saturday mornings.

5. \_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_ to bed early?

No, I \_\_\_\_\_\_\_\_\_\_\_ I often \_\_\_\_\_\_\_\_ to bed really late!

9.**Write questions with the prompts**:

1. you / get up / early?

Do you get up early? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. how often / brush / your teeth

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3. When / you / do / exercise

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4. have / breakfast / with your family

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

5. have / a snack / at school

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

10**. Now, write your routine at home. You can use some of these verbs**:

Get up have breakfast do homework have lunch watch tv listen to music

Use the cell phone read a book have a shower brush my teeth have dinner

Hello! My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Recordá**:

1. De ser posible realizá las actividades en el mismo archivo WORD o DRIVE que te mandamos, para vos y para nosotras será más ordenado el acceso.

2. Enviá un correo a tu seño con la resolución. (Miss. Coty matoconstanza@gmail.com, Miss. Dani ingles.danielacampi@outlook.com)

3. En el **asunto** del correo te pedimos que pongas tu **nombre, apellido y el grado**.

4. FECHA DE ENTREGA: hasta el miércoles 10 de junio.

5. Es **MUY IMPORTANTE** que guardes todas tus tareas y las correcciones en una carpeta de tu compu o impresas en tu carpeta de inglés.

Miss You a lot!